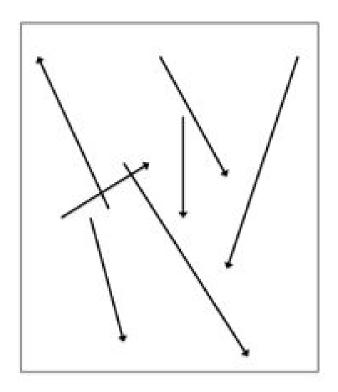


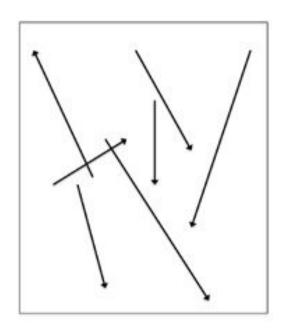
Parent Forum

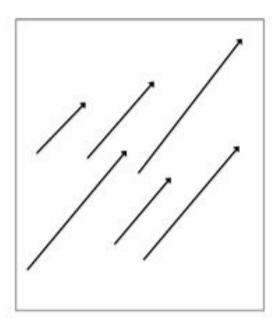
27/09/17



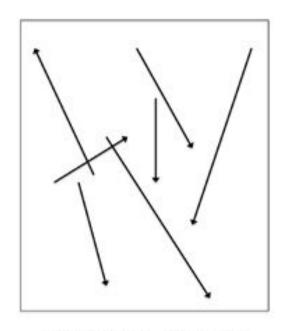
Which arrow are you and why?



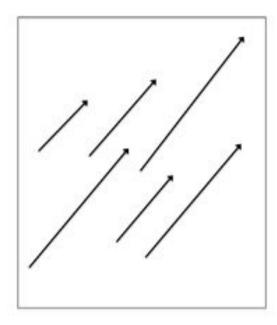






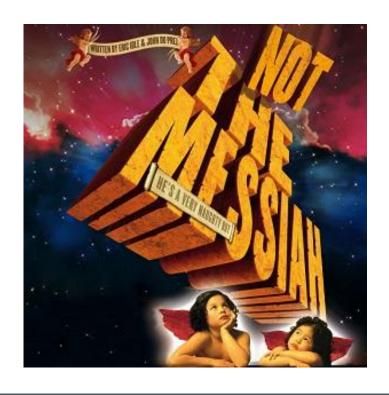


INTERNAL CHAOS



TEAMWORK





Not the Messiah!

There are no magic wands.

The one common factor in school success is hard work, commitment to the vision and the whole school pushing together.





Raise attainment and accelerate progress



Improve the quality of teaching and learning



Improve the conditions for learning



Develop the school as a professional learning community



ঐ Raise attainment and accelerate progress

- We place high **expectations** on all our pupils
- We have a broad range of curricula to **engage** and support children
- We **personalise** to accommodate individual aptitudes and needs



A Improve the quality of teaching and learning

- We insist on <u>excellence</u> in the quality of classroom teaching, and have systems in place which mean that leaders know the strengths and weaknesses of all the teaching staff.
- We operate an **evidence-based approach** to what is happening in classrooms. If staff teach less than very well, arrangements are in place to offer support.
- We set challenging targets and make good use of arrangements for assessing and tracking pupils' progress. These arrangements are supported by sophisticated information technology to which <u>all relevant staff have access</u>.



幽 Improve the conditions for learning

- We have a relaxed collegiate culture in which teaching and classroom management ideas are shared unselfishly and problems acknowledged <u>without fear of blame</u>.
- We go beyond tight quality controls and work towards the <u>quality assurance</u> of a self-confident, self-critical community in which learning is interactive and permanent.



A Develop the school as a professional learning community

- We make sure that the professional development of all staff, teaching and non-teaching, is <u>relevant, continuous and of high quality</u>. Most of this professional development takes place in school.
- We see building and retaining links with parents and local communities as integral to raising aspirations and ambitions for children in our school.
- We are also **broad in our outlook**, we have links with schools in other countries





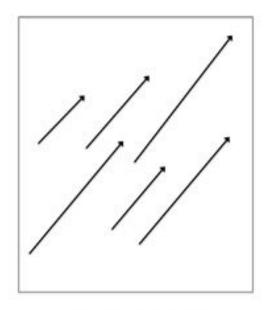
Raise attainment and accelerate progress



Improve the quality of teaching and learning



Improve the conditions for learning



TEAMWORK



Develop the school as a professional learning community

PARENT FORUM - 08:45-09:30 - STAFF ROOM

The Prince of Wales School Parent Forum is a half-termly opportunity to meet Headteacher Mr. Spracklen and other members of the Senior Leadership Team. It provides an informal platform to share concerns, discuss ideas and ask questions.

All members of our community are welcome.

2017/2018 DATES

lutumn Term One	e - Wednesday 27th September, 2017
Autumn Term Tw	o - Wednesday 1st November, 2017
Spring Term Or	ne - Wednesday 3rd January, 2018
	o - Wednesday 21st February, 2018
Summer Term (One - Wednesday 18th April, 2018
Summer Term	Two - Wednesday 6th June, 2018