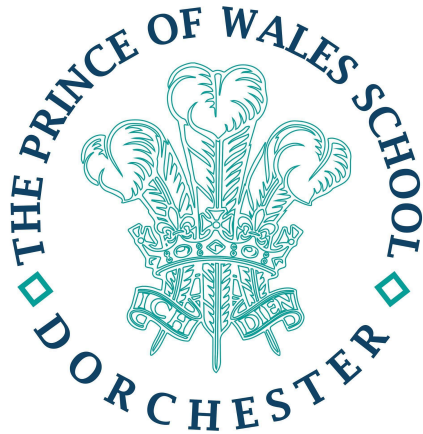


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Sports Premium Action Plan

- 2023/2024 -

REVIEW

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1. Summary Information

School: The Prince of Wales School

Academic Year: 2023/2024

Total Number of Pupils: 158

Stage in Cycle:	SPRING TERM 2023 (APRIL)	AUTUMN TERM 2023 (DECEMBER)	SPRING TERM 2024 (APRIL)
	TARGET SETTING	MID-YEAR REVIEW	END OF YEAR REVIEW

Summary of Funding:

Lump Sum: £16,000

Pupils (Year 1 to Year 4): £10 X 126 Child = £1,260

TOTAL = £17,260

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2. Identified Barriers (Areas of Need)

Barriers -

- A** Training for all staff to effectively deliver PE Curriculum (following removal of Sports Coach)
- B** Broader experience of a range of sports and activities offered to all pupils.
- C** Increase the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- D** Increase participation in competitive sport, including participating in inter-school tournaments.
- E** Improve access to a range of resources to support sporting activity (in lessons, extra-curricula clubs and break/lunchtime provision)

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3. Desired Outcomes



Training for all staff to effectively deliver PE Curriculum (following removal of Sports Coach)

Desired Outcome... All staff equipped with the necessary skills and confidence to effectively deliver the PE curriculum, ensuring continued high-quality physical education for all students.

Success Criteria -

- Completion of comprehensive training sessions by all staff members involved in delivering PE.
- Increased confidence among staff in planning and executing engaging PE lessons.
- Evidence of improved teaching techniques and methodologies in PE classes.
- Observations and feedback showcasing effective implementation of the PE curriculum.
- Monitoring of student engagement and participation in PE activities to ensure sustained interest and progress.
- Successful transition from reliance on a Sports Coach to a proficient in-house delivery of PE curriculum.
- Regular reviews and assessments to gauge the impact of staff training on the quality of PE provision.

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4. Desired Outcomes (Continued)



Broader experience of a range of sports and activities offered to all pupils.

Desired Outcome... A broader and more diverse experience of sports and activities for all students, fostering increased participation and interest.

Success Criteria -

- Implementation of an expanded extracurricular program with a wider range of sports and activities.
- Increased enrollment in diverse sports clubs both within and outside of school hours.
- Regular pupil surveys indicating interest and participation in a variety of sports.
- Inclusion of new sports and activities in the curriculum, providing exposure to different skill sets.
- Participation data showing a rise in involvement across different sports and activities.
- Positive feedback from children, parents, and staff regarding the diversity and inclusivity of the sports and activities offered.
- Continuous monitoring and assessment to ensure sustained interest and participation levels.

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5. Desired Outcomes (Continued)



Increase the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Desired Outcome... Increased and sustained participation of all students in regular physical activity, meeting or exceeding the Chief Medical Officer guidelines.

Success Criteria -

- Development and implementation of targeted physical activity programs within the school day.
- Increased time allocation and structured breaks for physical activity during the school day (MAKE THE MOST OF OUR DAILY MILE TIME)
- Monitoring and recording of pupil participation in physical activities.
- Surveys and feedback indicating enhanced enjoyment and interest in physical activities.
- Evidence of improved fitness levels among students through regular assessments.
- Collaboration with parents to encourage physical activity outside of school hours.
- Reduced absenteeism due to illness, reflecting the positive impact on student well-being.
- Continuous monitoring and adjustments to the physical activity initiatives based on student feedback and participation levels.

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6. Desired Outcomes (Continued)

D

Increase participation in competitive sport, including participating in inter-school tournaments.

Desired Outcome... A significant increase in pupil participation in competitive sports, with active involvement in inter-school tournaments.

Success Criteria -

- Implementation of a comprehensive competitive sports program within the school.
- Promotion of inter-school tournaments and active encouragement of student participation (TAG RUGBY AND FOOTBALL - SPRING/SUMMER 2024)
- Increased enrollment in school-based competitive sports clubs.
- Successful coordination and participation in inter-school tournaments.
- Regular monitoring of student engagement and attendance in competitive sports activities.
- Positive feedback from students, parents, and staff regarding the appeal and success of the competitive sports program.
- Achievement of set targets for student participation in inter-school tournaments.
- Recognition and celebration of student achievements in competitive sports.
- Continuous evaluation and adjustments to the competitive sports program to maintain interest and sustained participation levels.

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7. Desired Outcomes (Continued)



Improve access to a range of resources to support sporting activity (in lessons, extra-curricula clubs and break/lunchtime provision)

Desired Outcome... Enhanced access to a diverse range of resources to support and enrich sporting activities, promoting engagement and inclusivity.

Success Criteria -

- Investment in new and varied sports equipment for use during lessons.
- Provision of additional resources to support extracurricular sports clubs.
- Implementation of accessible and well-equipped break/lunchtime sports provisions.
- Regular audits and assessments of resource availability and condition.
- Positive feedback from both students and staff regarding the improved quality and variety of sports resources.
- Increased student engagement and participation in sports activities during break/lunchtime.
- Monitoring and addressing any issues related to the maintenance and availability of sports resources.
- Continuous evaluation of the impact of improved access to resources on student enjoyment and skill development in sporting activities.

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8. Planned Expenditure							
EXPENDITURE	CHILDREN	£	SUMMARY / INTENDED OUTCOME / MONITORING	IMPACT - REVIEW - APRIL 2024			
Investment in new and varied sports equipment for use during lessons. B / C / D / E	ALL	£4,000	SUMMARY - Contribution to new inclusive sport resources. INTENDED OUTCOME - Opportunities for *Outstanding* and INCLUSIVE 'physical development' are built into the design of new provision. MONITORING - DM/GS to monitor delivery and seek feedback.	<p>Resources have been purchased to support the PE Curriculum - in particular, new resources for Athletics and Gymnastics have enhanced our provision. New goal posts and corner flags have also been purchased and deployed.</p> <p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					
Contribution of fees for enhanced extra-curricula clubs B / C / D	ALL	£3,000	SUMMARY - All children offered the chance to attend one FREE (paid via Sports Premium) sporting club per week. INTENDED OUTCOME - Significantly more children taking part in extra-curricula sporting clubs. MONITORING - DM to monitor.	<p>Kickboxing has been added to our weekly timetable. We are also seeking to add 'Fencing' for the first time following a successful 'trial lesson'.</p> <p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					
Staff INSET input A	ALL	£1,000	SUMMARY - All staff to receive dedicated input from specialist staff. INTENDED OUTCOME - All staff equipped with the necessary skills and confidence to effectively deliver the PE curriculum, ensuring continued high-quality physical education for all students. MONITORING - DM to monitor.	<p>Excellent input delivered by Kingsleigh Primary School as part of our INSET Programme in September.</p> <p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					

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9. Planned Expenditure (Continued)							
EXPENDITURE	CHILDREN	£	SUMMARY / INTENDED OUTCOME / MONITORING	IMPACT - REVIEW - APRIL 2024			
Investment in new and varied sports equipment for use in extra-curricula provision B / C / D / E	ALL	£6,000	SUMMARY - Contribution to new inclusive sport resources for extra-curricula provision. INTENDED OUTCOME - Opportunities for *Outstanding* and INCLUSIVE 'physical development' are built into the design of new provision. MONITORING - DM/GS to monitor delivery and seek feedback.	<p>New 'gross motor' resources have been purchased for the playground. These include new 'loose parts' provision.</p> <p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					
Inspirational Inputs B / C / D	ALL	£3,260	SUMMARY - Visits from inspiring athletes. INTENDED OUTCOME - To inspire all children. MONITORING - CB to monitor.	<p>Skateboard Academy visit was very well received by pupils in Y3 and Y4 as part of Inclusive Sports Fortnight.</p> <p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					

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10. Desired Outcomes - REVIEW



Training for all staff to effectively deliver PE Curriculum (following removal of Sports Coach)

Desired Outcome... All staff equipped with the necessary skills and confidence to effectively deliver the PE curriculum, ensuring continued high-quality physical education for all students.

Success Criteria -

- Completion of comprehensive training sessions by all staff members involved in delivering PE.
- Increased confidence among staff in planning and executing engaging PE lessons.
- Evidence of improved teaching techniques and methodologies in PE classes.
- Observations and feedback showcasing effective implementation of the PE curriculum.
- Monitoring of student engagement and participation in PE activities to ensure sustained interest and progress.
- Successful transition from reliance on a Sports Coach to a proficient in-house delivery of PE curriculum.
- Regular reviews and assessments to gauge the impact of staff training on the quality of PE provision.

END OF YEAR REVIEW -

Success Criteria Review:

Comprehensive training sessions: All staff completed the planned PE training sessions during INSET. The sessions were well-received, with staff feedback highlighting increased confidence in delivering PE lessons independently.

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Increased staff confidence: Post-training discussion indicated a marked improvement in staff confidence levels when planning and executing PE lessons, particularly in gymnastics and team sports. Staff noted feeling more secure in assessing pupils progress and adapting lessons.

Improved teaching techniques: Observations of PE lessons revealed noticeable improvements in teaching methodologies, with more dynamic, inclusive and engaging lesson plans in place. Staff are now incorporating more varied activities that cater to a wider range of physical abilities.

Effective implementation: Feedback from pupils showed a higher level of engagement during PE lessons, with more active participation across all year groups. Pupil progress in physical skills has been noted during both informal and formal assessments.

Transition from Sports Coach: The removal of the Sports Coach has had minimal impact due to the successful upskilling of staff. All year groups have transitioned smoothly to in-house PE delivery, with the quality of lessons remaining high.

Monitoring and assessment: Regular monitoring and assessments indicate that the overall quality of PE provision has not only been maintained but enhanced. Pupil participation and enthusiasm have both increased, particularly in more challenging areas of the curriculum such as gymnastics and athletics.

Recommended to Continue?

YES with changes – The transition has been successful, but ongoing professional development and occasional refreshers in specific sports or techniques would be beneficial to sustain high-quality delivery.

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11. Desired Outcomes (Continued) - REVIEW

B

Broader experience of a range of sports and activities offered to all pupils.

Desired Outcome... A broader and more diverse experience of sports and activities for all students, fostering increased participation and interest.

Success Criteria -

- Implementation of an expanded extracurricular program with a wider range of sports and activities.
- Increased enrollment in diverse sports clubs both within and outside of school hours.
- Regular pupil surveys indicating interest and participation in a variety of sports.
- Inclusion of new sports and activities in the curriculum, providing exposure to different skill sets.
- Participation data showing a rise in involvement across different sports and activities.
- Positive feedback from children, parents, and staff regarding the diversity and inclusivity of the sports and activities offered.
- Continuous monitoring and assessment to ensure sustained interest and participation levels.

END OF YEAR REVIEW -

Success Criteria Review:

Expanded extracurricular offer: The extracurricular offer has successfully expanded with the inclusion of new sports like Kickboxing and Fencing. Both have been well-received by pupils, contributing to a richer variety of physical activities.

Increased enrollment: Enrollment numbers in after-school clubs have seen a significant rise, with over 65% of pupils now participating in at least one sporting

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club. The inclusion of unique sports has attracted a broader spectrum of interest, including pupils who previously showed limited interest in traditional sports.

Pupil feedback: Regular feedback indicates that pupils are enthusiastic about the range of activities now available. The introduction of sports like Kickboxing and the trial of Fencing have been particularly highlighted as engaging and different from the usual offerings.

Curriculum inclusivity: New sports and activities have been integrated into the PE curriculum, providing students with opportunities to develop diverse skill sets. Activities such as skateboarding and fencing have exposed pupils to sports they might not have encountered otherwise, broadening their physical education experience.

Participation data: Data collected shows a significant rise in participation across the board, with an increase in both girls' and boys' engagement in various sports clubs. There's also been a noted improvement in pupil attendance for physical activities, indicating sustained interest.

Positive feedback: Feedback from children, parents and staff has been overwhelmingly positive. Parents have expressed appreciation for the wider variety of sports and children have shown increased enthusiasm in trying new activities. Staff also report improved engagement and enjoyment in PE lessons and clubs.

Monitoring and assessment: Ongoing monitoring has demonstrated that the interest in the newly introduced sports and activities remains high. Staff are continuing to seek feedback to ensure that the offer evolves based on pupil preferences and interests.

Recommended to Continue?

YES with changes – With the successful uptake of new activities, it is recommended to continue broadening the range of sports offered. Future expansion could include more trial lessons for niche sports and perhaps engaging external experts to introduce other less common activities.

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12. Desired Outcomes (Continued) - REVIEW



Increase the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Desired Outcome... Increased and sustained participation of all students in regular physical activity, meeting or exceeding the Chief Medical Officer guidelines.

Success Criteria -

- Development and implementation of targeted physical activity programs within the school day.
- Increased time allocation and structured breaks for physical activity during the school day (MAKE THE MOST OF OUR DAILY MILE TIME)
- Monitoring and recording of pupil participation in physical activities.
- Surveys and feedback indicating enhanced enjoyment and interest in physical activities.
- Evidence of improved fitness levels among students through regular assessments.
- Collaboration with parents to encourage physical activity outside of school hours.
- Reduced absenteeism due to illness, reflecting the positive impact on student well-being.
- Continuous monitoring and adjustments to the physical activity initiatives based on student feedback and participation levels.

END OF YEAR REVIEW -

Success Criteria Review:

Targeted physical activity: Several new initiatives have been successfully introduced, including structured play sessions and activity-based learning opportunities. These initiatives have been designed to integrate more physical movement into the daily routine of all pupils, particularly through the use of The Daily Mile.

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Increased time allocation for activity: The school has maximised the use of Daily Mile time and created additional opportunities for movement during break times and PE lessons. Structured active breaks are now a regular feature of the school day, ensuring pupils are consistently active.

Monitoring pupil participation: Regular monitoring of physical activity participation indicates that a majority of pupils are now achieving or exceeding the recommended 30 minutes of physical activity during the school day

Pupil feedback: Feedback shows increased enjoyment and interest in daily physical activity. The inclusion of more variety and creative ways to be active (such as active learning in core subjects) has helped sustain student enthusiasm.

Parental collaboration: Efforts to engage parents in promoting physical activity outside of school have been moderately successful. Newsletters and workshops have been used to communicate the importance of regular exercise and several parents have reported positive changes in their children's activity levels at home.

Absenteeism and well-being: A slight reduction in absenteeism due to minor illnesses has been observed, potentially reflecting the positive impact of increased physical activity on pupil health and well-being.

Ongoing adjustments: Based on pupil feedback and participation levels, some adjustments have been made to ensure activities remain engaging and accessible to all. This includes offering more individualised options for children with differing physical abilities to ensure inclusivity.

Recommended to Continue?

YES with changes – This strand has been effective, and continued emphasis on daily physical activity should remain a priority. Expanding parent engagement efforts and adding new physical challenges or events could help sustain and further increase student participation.

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13. Desired Outcomes (Continued) - REVIEW

D

Increase participation in competitive sport, including participating in inter-school tournaments.

Desired Outcome... A significant increase in pupil participation in competitive sports, with active involvement in inter-school tournaments.

Success Criteria -

- Implementation of a comprehensive competitive sports program within the school.
- Promotion of inter-school tournaments and active encouragement of student participation (TAG RUGBY AND FOOTBALL - SPRING/SUMMER 2024)
- Increased enrollment in school-based competitive sports clubs.
- Successful coordination and participation in inter-school tournaments.
- Regular monitoring of student engagement and attendance in competitive sports activities.
- Positive feedback from students, parents, and staff regarding the appeal and success of the competitive sports program.
- Achievement of set targets for student participation in inter-school tournaments.
- Recognition and celebration of student achievements in competitive sports.
- Continuous evaluation and adjustments to the competitive sports program to maintain interest and sustained participation levels.

END OF YEAR REVIEW -

Success Criteria Review:

Comprehensive competitive sports programme: A well-rounded competitive sports programme is developing, offering pupils regular opportunities to engage in school-based sports competitions. The programme has focused on both individual and team sports, providing a wide variety of competitive experiences.

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Promotion of inter-school tournaments: Inter-school competitions in Tag Rugby and Football were successfully promoted for the Spring/Summer 2024 terms. Both sports saw strong participation, with pupils actively encouraged by staff to join teams and represent the school. The excitement surrounding these tournaments has contributed to a noticeable increase in interest in competitive sports.

Increased enrolment in sports clubs: Enrolment in competitive sports clubs, particularly Football, has significantly risen. Clubs are now at capacity, and demand for places has resulted in plans to introduce additional sessions next year to accommodate more students.

Successful tournament participation: The school participated in several inter-school tournaments this year, performing well in both Tag Rugby (winning every game) and Football (beating our biggest rivals). Pupils demonstrated strong sportsmanship and commitment, and feedback from tournament organisers was highly positive.

Monitoring engagement and attendance: Regular monitoring of pupil attendance and engagement in competitive sports activities has shown consistent participation throughout the year. Teachers report that pupils are keen to attend practices and matches, with high attendance at training sessions.

Positive feedback from the community: Feedback from pupils, parents and staff has been overwhelmingly positive. Pupils have expressed pride in representing the school, and parents have commended the school's efforts in promoting competitive sports. Staff have noted increased enthusiasm for sports across the school as a result of the competitive programme.

Achievement of participation targets: The target for pupil participation in inter-school tournaments was met, with 25% of students (in Year Four) representing the school in various competitive sports. This is a significant increase from previous years, demonstrating the success of the new initiatives.

Recognition of pupil achievements: Pupil achievements in competitive sports were recognised through regular school assemblies, newsletters and awards ceremonies, fostering a sense of pride and accomplishment among pupils.

Recommended to Continue?

YES with changes – The competitive sports programme has been highly successful and should be continued with the addition of more sports and more opportunities for pupils to compete, both within the school and at inter-school events.

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14. Desired Outcomes (Continued) - REVIEW



Improve access to a range of resources to support sporting activity (in lessons, extra-curricula clubs and break/lunchtime provision)

Desired Outcome... Enhanced access to a diverse range of resources to support and enrich sporting activities, promoting engagement and inclusivity.

Success Criteria -

- Investment in new and varied sports equipment for use during lessons.
- Provision of additional resources to support extracurricular sports clubs.
- Implementation of accessible and well-equipped break/lunchtime sports provisions.
- Regular audits and assessments of resource availability and condition.
- Positive feedback from both students and staff regarding the improved quality and variety of sports resources.
- Increased student engagement and participation in sports activities during break/lunchtime.
- Monitoring and addressing any issues related to the maintenance and availability of sports resources.
- Continuous evaluation of the impact of improved access to resources on student enjoyment and skill development in sporting activities.

END OF YEAR REVIEW -

Success Criteria Review:

Investment in sports equipment: Significant investment has been made in new and varied sports equipment for use during lessons. This includes a range of new resources for Athletics, Gymnastics and general physical education, such as new goalposts and corner flags.

Support for extracurricular sports clubs: Additional resources have been provided to support extracurricular sports clubs. This includes the acquisition of new equipment specifically tailored for clubs like Football, as well as new items for emerging sports like Kickboxing.

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Break/lunchtime sports provision: Accessible and well-equipped provisions have been set up for break and lunchtime sports activities. New 'gross motor' resources and 'loose parts' provision have been introduced to enhance the range of activities available to students during these times.

Regular audits and assessments: Regular audits of the sports resources have been conducted to assess their availability and condition. These assessments have ensured that resources are well-maintained and adequately support the range of sports offered.

Positive feedback: Feedback from both pupils and staff has been positive regarding the quality and variety of sports resources. Pupils have shown increased enthusiasm for using the new equipment and staff have reported that the enhanced resources have improved the delivery of physical education.

Increased engagement during break/lunchtime: There has been a notable increase in pupil engagement and participation in sports activities during break and lunchtime. The new resources have made these periods more active and enjoyable for pupils.

Maintenance and availability: Issues related to the maintenance and availability of sports resources have usually been promptly addressed. Regular checks and quick responses to any problems have ensured that resources remain in good condition and accessible to all.

Continuous evaluation: Continuous evaluation of the impact of the improved resources has shown that pupils are enjoying and benefiting from the enhanced equipment. Skill development in various sports has been noted, with pupils showing improved performance and enthusiasm.

Recommended to Continue?

YES with changes – The improvements in access to resources have been successful and should be continued. Further investment in diverse and high-quality resources, as well as ongoing maintenance and assessment, will help sustain and build on the positive outcomes achieved this year.