

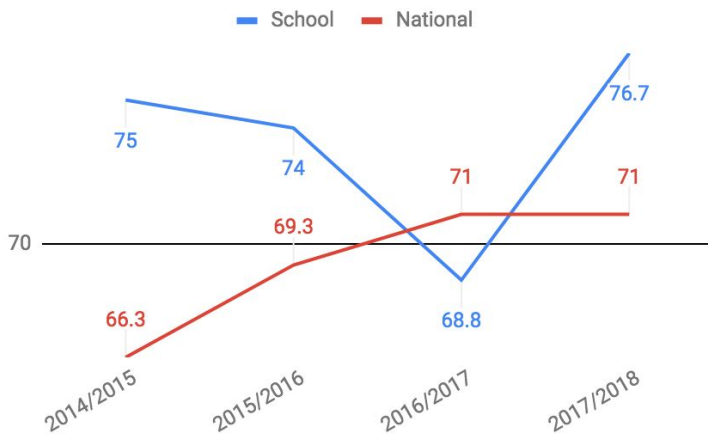
# **Parent Forum**

Thursday 28th  
February 2019

# **IMPACT**



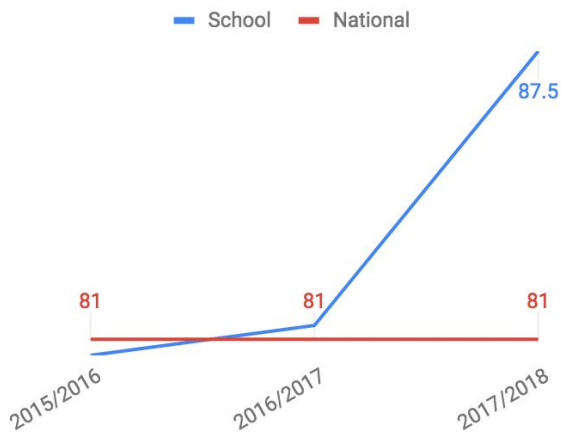
## School and National



% Children Achieving GLD (Good Level of Development) - RECEPTION



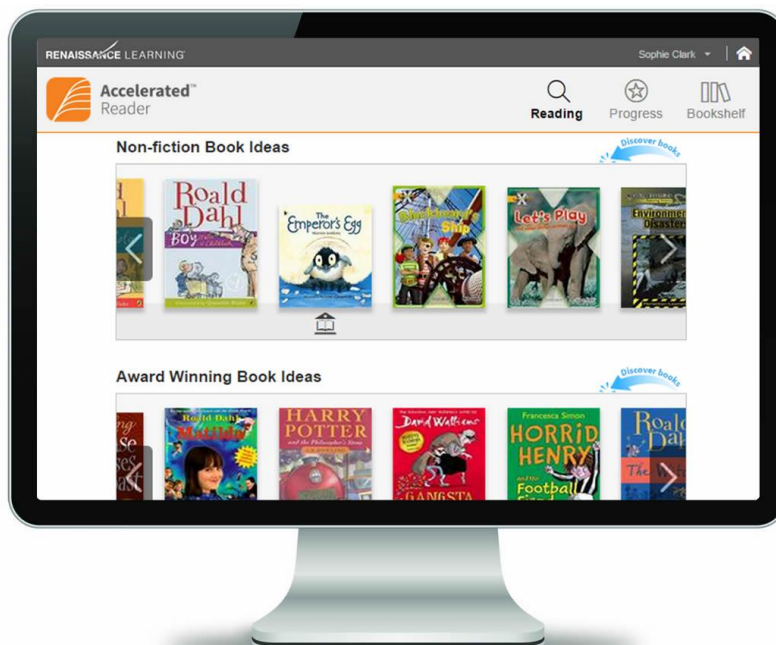
### School and National



% Children Passing Phonics Screening Check - YEAR ONE

# 50%

**OF CHILDREN IN RECEPTION CLASS ARE ALREADY WORKING  
ON YEAR ONE PHONICS PROGRAMME OF STUDY**



# 100%

**YEAR 2, YEAR 3 AND YEAR 4 PUPILS PARTICIPATING**

# 1,431

**BOOKS READ (AND QUIZZED ON)**

**AVERAGE = 15 BOOKS PER CHILD SINCE OCTOBER**

# 14,150,151

WORDS READ (AND QUIZZED ON)

AVERAGE = 147,397 PER CHILD SINCE OCTOBER

(For comparison Harry Potter and the Prisoner of Azkaban: 107,253 words)

Y2 – NRSS OCTOBER = 100  
Y2 – NRSS FEBRUARY = 103  
**+3**

Normed Referenced Standardised Score (NRSS) is an age standardised score that converts a student's "raw score" to a standardised score which takes into account the student's age in years and months and gives an indication of how the student is performing relative to a national sample of students of the same age. The average score is 100. A higher score is above average and a lower score is below average.

**Y3 – NRSS OCTOBER = 98**  
**Y3 – NRSS FEBRUARY = 105**  
**+7**

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**Y4 – NRSS OCTOBER = 104**  
**Y4 – NRSS FEBRUARY = 105**  
**+1**

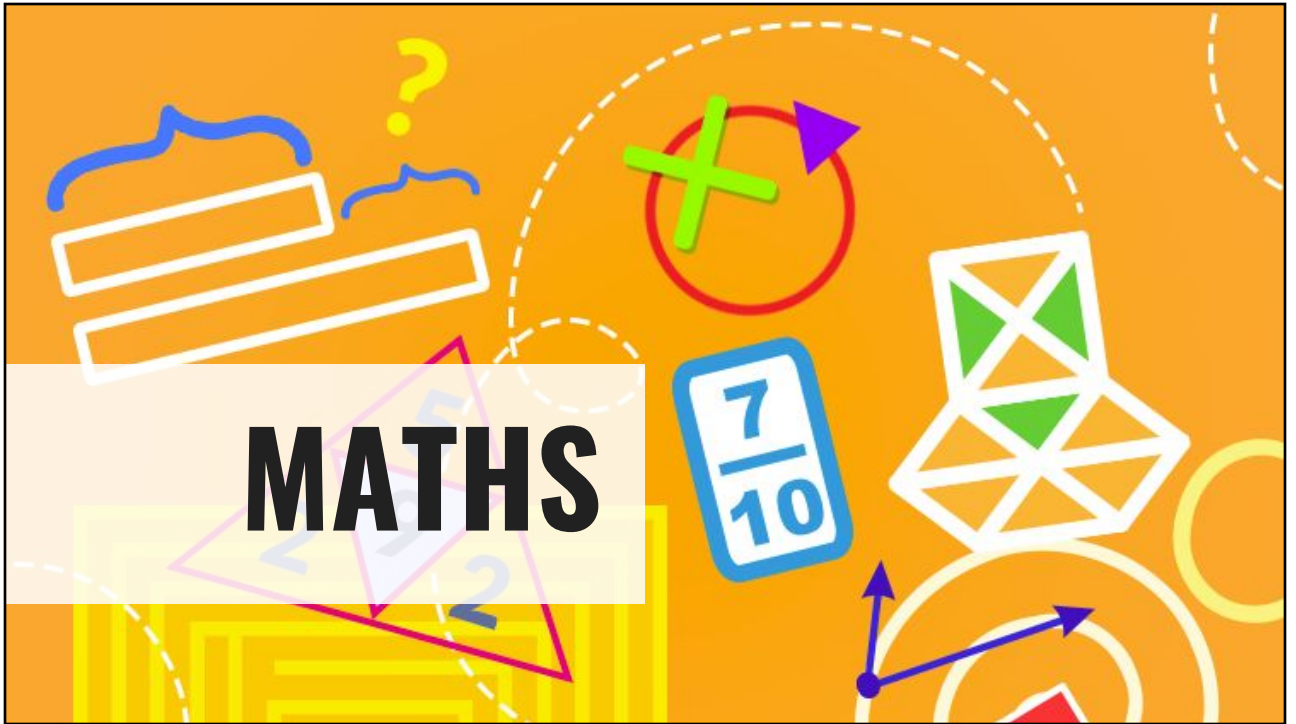
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**WHAT IS  
NEXT?**

**INCREASED EXPECTATION  
+  
INCREASED CHALLENGE  
=  
INCREASED ENJOYMENT**











**INCREASED EXPECTATION**

**+**

**INCREASED CHALLENGE**

**=**

**INCREASED ENJOYMENT**



**QUESTIONS**