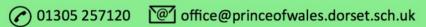


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Maiden Castle Road, Dorchester, Dorset. DT1 2HH



http://www.princeofwales.dorset.sch.uk

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HOME SCHOOL AGREEMENT

Date formally approved by the Full Governing Body	Pending Approval - 19th September, 2017
Name of Authorisation Signatory	Acting Chair of Governors - Timothy Emerton
Signatory and Date	
	September, 2017
Dorset Model Policy	No
Next Review Date	September 2019
Responsible for implementation and monitoring	Gary Spracklen - Headteacher
	All Parents, Carers, Children and Staff
Other relevant policies	N/A

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HOME SCHOOL AGREEMENT

Our aim at The Prince of Wales First School is to work together with parents/carers and children to make learning a positive experience for all of our pupils.

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	As a parent I/we will make every effort to:	As a pupil I will:	As a school we will endeavour to:
Being ready for school	Provide an agreed school uniform including PE kit with all items named. Provide a coat appropriate to the weather conditions. Provide a healthy snack for playtime.	Wear school uniform. Remember to bring my book bag. Eat a healthy snack at playtime and lunchtime.	Encourage children to wear school uniform. Make provision for a smooth transition into, and moving on from, our school. Encourage children to eat healthy snacks.
Attendance and punctuality	Ensure my/our child arrives at school on time between 8.45-09:00am. Ensure that my/our child comes to school every day unless they are poorly. Notify the school of any absence on the day of absence.	Come to school every day unless I am poorly.	Encourage good attendance and punctuality. Make early contact if we are concerned about punctuality or attendance.
Class and homework	Take an interest in the work of my/our child, encouraging and helping him/her to do their best at all times. Support him/her with any home learning activities by giving time and encouragement.	Listen carefully and with respect to adults and children. Trying to do my best at all times. Tackle aspects of Home Learning.	Provide a balanced programme of work that will meet your child's needs. Inform you about what your child is taught and how he/she can learn. Encourage each child to gain self-esteem.

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Behaviour	Support the school	Keep our school rules.	Set and maintain
	rules.		sensible, fair rules so a
		Try to carry out our	safe, secure learning
	Encourage my/our child	citizens values in all you	environment can be
	to treat others and property with respect.	do.	provided for everyone.
	. , , ,	Be friendly and take	
		care of others.	
		Washing our hands well	
		and flushing toilets to	
		keep our environments	
		clean and nice to use.	
		Keep my classroom and	
		the school grounds tidy.	
Links with the	Attend parent	Tell my teacher if I am	Hold regular
school	consultation times to	worried or unhappy so	consultation times to
	discuss his/her progress.	he/she can help me.	discuss your child's progress.
	Read letters and class	Take all letters home.	. •
	blogs and reply where		Inform parents about
	necessary.		school events and
			activities through
	Inform school about any problems that might		regular newsletters.
	affect his/her work,		Give early notification if
	attendance or		we are concerned about
	behaviour.		your child's welfare.
	Let the school know of		Respond promptly to
	any different		your letters or
	arrangements for the		telephone calls.
	collection of my/our child.		

child's Name	Child's Signature	
Parent's Signature	Headteacher's Signature	

Child's Name

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DASP HOME – SCHOOL AGREEMENT

This document embeds values and expectations shared by all DASP schools. It is the outcome of consultations involving school children and adults in the DASP community. Whilst it recognises differences which exist between schools in the pyramid it sets out guidelines which are consistent in all DASP schools.

The school will try to provide:

- A safe, caring, disciplined and stimulating and happy environment in which learning is fun.
- Teaching and support which will enable all children to do the very best they can.
- Teachers and staff who respect children and parents show this in all aspects of their behaviour.
- Regular information about your child's progress and behaviour.
- Information about the broad and balanced curriculum provided and the class charter which operate for behaviour.
- A positive welcome and a genuine response to parental concerns
- Home learning appropriate to the age of your child.

As parents we will try to:

- Make sure our child arrives at school on time between 8.45-09:00am.
- Support the school in reinforcing its expectations for behaviour.
- Share with the school any concerns or problems.
- Attend consultation evenings etc.
- Support our child's development in ways we feel to be most appropriate.

As a pupil I will try to:

• Follow my class's agreed Class Charter at all times.

Please remember that this is an important agreement which is at the heart of an effective relationship between home and school.

The well being and progress made by children depends on its principles being FULLY SUPPORTED.