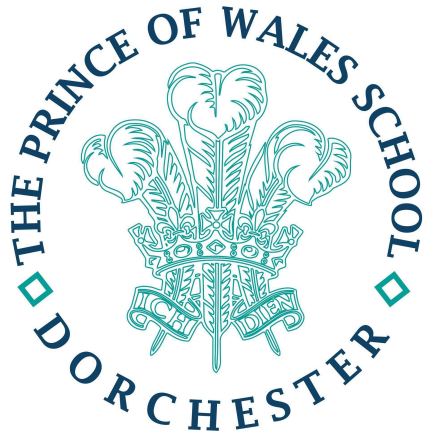


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Sports Premium Action Plan

- 2024/2025 -

ACTION PLAN

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1. Summary Information

School: The Prince of Wales School

Academic Year: 2024/2025 - **YEAR TWO OF THREE YEAR PLAN**

Total Number of Pupils: 158

Stage in Cycle:

SPRING TERM 2024 (APRIL)

AUTUMN TERM 2024 (DECEMBER)

SPRING TERM 2025 (APRIL)

TARGET SETTING

MID-YEAR REVIEW

END OF YEAR REVIEW

Summary of Funding:

Lump Sum: £16,000

Pupils (Year 1 to Year 4): £10 X 125 Child = £1,250

TOTAL = £17,250

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2. Identified Barriers (Areas of Need) - YEAR TWO OF THREE YEAR PLAN

Barriers -

- A** Training for all staff to effectively deliver PE Curriculum (following removal of Sports Coach)
- B** Broader experience of a range of sports and activities offered to all pupils.
- C** Increase the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- D** Increase participation in competitive sport, including participating in inter-school tournaments.
- E** Improve access to a range of resources to support sporting activity (in lessons, extra-curricula clubs and break/lunchtime provision)

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3. Desired Outcomes



Training for all staff to effectively deliver PE Curriculum (following removal of Sports Coach)

YEAR TWO OF THREE YEAR PLAN

Desired Outcome... All staff equipped with the necessary skills and confidence to effectively deliver the PE curriculum, ensuring continued high-quality physical education for all students.

Success Criteria -

- Completion of comprehensive training sessions by all staff members involved in delivering PE.
- Increased confidence among staff in planning and executing engaging PE lessons.
- Evidence of improved teaching techniques and methodologies in PE classes.
- Observations and feedback showcasing effective implementation of the PE curriculum.
- Monitoring of student engagement and participation in PE activities to ensure sustained interest and progress.
- Successful transition from reliance on a Sports Coach to a proficient in-house delivery of PE curriculum.
- Regular reviews and assessments to gauge the impact of staff training on the quality of PE provision.

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4. Desired Outcomes (Continued)

B

Broader experience of a range of sports and activities offered to all pupils.

YEAR TWO OF THREE YEAR PLAN

Desired Outcome... A broader and more diverse experience of sports and activities for all students, fostering increased participation and interest.

Success Criteria -

- Implementation of an expanded extracurricular program with a wider range of sports and activities.
- Increased enrollment in diverse sports clubs both within and outside of school hours.
- Regular pupil surveys indicating interest and participation in a variety of sports.
- Inclusion of new sports and activities in the curriculum, providing exposure to different skill sets.
- Participation data showing a rise in involvement across different sports and activities.
- Positive feedback from children, parents, and staff regarding the diversity and inclusivity of the sports and activities offered.
- Continuous monitoring and assessment to ensure sustained interest and participation levels.

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5. Desired Outcomes (Continued)



Increase the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

YEAR TWO OF THREE YEAR PLAN

Desired Outcome... Increased and sustained participation of all students in regular physical activity, meeting or exceeding the Chief Medical Officer guidelines.

Success Criteria -

- Development and implementation of targeted physical activity programs within the school day.
- Increased time allocation and structured breaks for physical activity during the school day (MAKE THE MOST OF OUR DAILY MILE TIME)
- Monitoring and recording of pupil participation in physical activities.
- Surveys and feedback indicating enhanced enjoyment and interest in physical activities.
- Evidence of improved fitness levels among students through regular assessments.
- Collaboration with parents to encourage physical activity outside of school hours.
- Reduced absenteeism due to illness, reflecting the positive impact on student well-being.
- Continuous monitoring and adjustments to the physical activity initiatives based on student feedback and participation levels.

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6. Desired Outcomes (Continued)

D

Increase participation in competitive sport, including participating in inter-school tournaments.

YEAR TWO OF THREE YEAR PLAN

Desired Outcome... A significant increase in pupil participation in competitive sports, with active involvement in inter-school tournaments.

Success Criteria -

- Implementation of a comprehensive competitive sports program within the school.
- Promotion of inter-school tournaments and active encouragement of student participation (TAG RUGBY AND FOOTBALL - SPRING/SUMMER 2024)
- Increased enrollment in school-based competitive sports clubs.
- Successful coordination and participation in inter-school tournaments.
- Regular monitoring of student engagement and attendance in competitive sports activities.
- Positive feedback from students, parents, and staff regarding the appeal and success of the competitive sports program.
- Achievement of set targets for student participation in inter-school tournaments.
- Recognition and celebration of student achievements in competitive sports.
- Continuous evaluation and adjustments to the competitive sports program to maintain interest and sustained participation levels.

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7. Desired Outcomes (Continued)



Improve access to a range of resources to support sporting activity (in lessons, extra-curricula clubs and break/lunchtime provision)

YEAR TWO OF THREE YEAR PLAN

Desired Outcome... Enhanced access to a diverse range of resources to support and enrich sporting activities, promoting engagement and inclusivity.

Success Criteria -

- Investment in new and varied sports equipment for use during lessons.
- Provision of additional resources to support extracurricular sports clubs.
- Implementation of accessible and well-equipped break/lunchtime sports provisions.
- Regular audits and assessments of resource availability and condition.
- Positive feedback from both students and staff regarding the improved quality and variety of sports resources.
- Increased student engagement and participation in sports activities during break/lunchtime.
- Monitoring and addressing any issues related to the maintenance and availability of sports resources.
- Continuous evaluation of the impact of improved access to resources on student enjoyment and skill development in sporting activities.

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8. Planned Expenditure													
EXPENDITURE	CHILDREN	£	SUMMARY / INTENDED OUTCOME / MONITORING	IMPACT - MID-YEAR REVIEW - DECEMBER 2024 (PENDING)									
Inspirational Inputs B / C / D	ALL	£3,750	SUMMARY - Visits from inspiring athletes. INTENDED OUTCOME - To inspire all children. MONITORING - CB to monitor.	<table border="1"> <tr> <td colspan="3"> </td> </tr> <tr> <td colspan="3">Recommended To Continue?</td> </tr> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>				Recommended To Continue?			YES	YES - With Changes	NO
Recommended To Continue?													
YES	YES - With Changes	NO											
Contribution of fees for enhanced extra-curricula clubs B / C / D	ALL	£4,000	SUMMARY - All children offered the chance to attend one FREE (paid via Sports Premium) sporting club per week. INTENDED OUTCOME - Significantly more children taking part in extra-curricula sporting clubs. MONITORING - CM to monitor.	<table border="1"> <tr> <td colspan="3"> </td> </tr> <tr> <td colspan="3">Recommended To Continue?</td> </tr> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>				Recommended To Continue?			YES	YES - With Changes	NO
Recommended To Continue?													
YES	YES - With Changes	NO											
Staff INSET input A	ALL	£500	SUMMARY - All staff to receive dedicated input from specialist staff. INTENDED OUTCOME - All staff equipped with the necessary skills and confidence to effectively deliver the PE curriculum, ensuring continued high-quality physical education for all students. MONITORING - CM to monitor.	<table border="1"> <tr> <td colspan="3"> </td> </tr> <tr> <td colspan="3">Recommended To Continue?</td> </tr> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>				Recommended To Continue?			YES	YES - With Changes	NO
Recommended To Continue?													
YES	YES - With Changes	NO											

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9. Planned Expenditure (Continued)										
EXPENDITURE	CHILDREN	£	SUMMARY / INTENDED OUTCOME / MONITORING	IMPACT - MID-YEAR REVIEW - DECEMBER 2024 (PENDING)						
Investment in new and varied sports equipment for use in extra-curricula provision B / C / D / E	ALL	£6,000	SUMMARY - Contribution to new inclusive sport resources for extra-curricula provision. INTENDED OUTCOME - Opportunities for *Outstanding* and INCLUSIVE 'physical development' are built into the design of new provision. MONITORING - CM/GS to monitor delivery and seek feedback.	<table border="1"> <tr> <td colspan="3">Recommended To Continue?</td> </tr> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	Recommended To Continue?			YES	YES - With Changes	NO
Recommended To Continue?										
YES	YES - With Changes	NO								
Investment in new and varied sports equipment for use during lessons. B / C / D / E	ALL	£3,000	SUMMARY - Contribution to new inclusive sport resources. INTENDED OUTCOME - Opportunities for *Outstanding* and INCLUSIVE 'physical development' are built into the design of new provision. MONITORING - CMa/GSp to monitor delivery and seek feedback.	<table border="1"> <tr> <td colspan="3">Recommended To Continue?</td> </tr> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	Recommended To Continue?			YES	YES - With Changes	NO
Recommended To Continue?										
YES	YES - With Changes	NO								

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10. Desired Outcomes - REVIEW



Training for all staff to effectively deliver PE Curriculum (following removal of Sports Coach)

Desired Outcome... All staff equipped with the necessary skills and confidence to effectively deliver the PE curriculum, ensuring continued high-quality physical education for all students.

Success Criteria -

- Completion of comprehensive training sessions by all staff members involved in delivering PE.
- Increased confidence among staff in planning and executing engaging PE lessons.
- Evidence of improved teaching techniques and methodologies in PE classes.
- Observations and feedback showcasing effective implementation of the PE curriculum.
- Monitoring of student engagement and participation in PE activities to ensure sustained interest and progress.
- Successful transition from reliance on a Sports Coach to a proficient in-house delivery of PE curriculum.
- Regular reviews and assessments to gauge the impact of staff training on the quality of PE provision.

END OF YEAR REVIEW -

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11. Desired Outcomes (Continued) - REVIEW

B

Broader experience of a range of sports and activities offered to all pupils.

Desired Outcome... A broader and more diverse experience of sports and activities for all students, fostering increased participation and interest.

Success Criteria -

- Implementation of an expanded extracurricular program with a wider range of sports and activities.
- Increased enrollment in diverse sports clubs both within and outside of school hours.
- Regular pupil surveys indicating interest and participation in a variety of sports.
- Inclusion of new sports and activities in the curriculum, providing exposure to different skill sets.
- Participation data showing a rise in involvement across different sports and activities.
- Positive feedback from children, parents, and staff regarding the diversity and inclusivity of the sports and activities offered.
- Continuous monitoring and assessment to ensure sustained interest and participation levels.

END OF YEAR REVIEW -

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12. Desired Outcomes (Continued) - REVIEW



Increase the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Desired Outcome... Increased and sustained participation of all students in regular physical activity, meeting or exceeding the Chief Medical Officer guidelines.

Success Criteria -

- Development and implementation of targeted physical activity programs within the school day.
- Increased time allocation and structured breaks for physical activity during the school day (MAKE THE MOST OF OUR DAILY MILE TIME)
- Monitoring and recording of pupil participation in physical activities.
- Surveys and feedback indicating enhanced enjoyment and interest in physical activities.
- Evidence of improved fitness levels among students through regular assessments.
- Collaboration with parents to encourage physical activity outside of school hours.
- Reduced absenteeism due to illness, reflecting the positive impact on student well-being.
- Continuous monitoring and adjustments to the physical activity initiatives based on student feedback and participation levels.

END OF YEAR REVIEW -

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13. Desired Outcomes (Continued) - REVIEW

D

Increase participation in competitive sport, including participating in inter-school tournaments.

Desired Outcome... A significant increase in pupil participation in competitive sports, with active involvement in inter-school tournaments.

Success Criteria -

- Implementation of a comprehensive competitive sports program within the school.
- Promotion of inter-school tournaments and active encouragement of student participation (TAG RUGBY AND FOOTBALL - SPRING/SUMMER 2024)
- Increased enrollment in school-based competitive sports clubs.
- Successful coordination and participation in inter-school tournaments.
- Regular monitoring of student engagement and attendance in competitive sports activities.
- Positive feedback from students, parents, and staff regarding the appeal and success of the competitive sports program.
- Achievement of set targets for student participation in inter-school tournaments.
- Recognition and celebration of student achievements in competitive sports.
- Continuous evaluation and adjustments to the competitive sports program to maintain interest and sustained participation levels.

END OF YEAR REVIEW -

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14. Desired Outcomes (Continued) - REVIEW



Improve access to a range of resources to support sporting activity (in lessons, extra-curricula clubs and break/lunchtime provision)

Desired Outcome... Enhanced access to a diverse range of resources to support and enrich sporting activities, promoting engagement and inclusivity.

Success Criteria -

- Investment in new and varied sports equipment for use during lessons.
- Provision of additional resources to support extracurricular sports clubs.
- Implementation of accessible and well-equipped break/lunchtime sports provisions.
- Regular audits and assessments of resource availability and condition.
- Positive feedback from both students and staff regarding the improved quality and variety of sports resources.
- Increased student engagement and participation in sports activities during break/lunchtime.
- Monitoring and addressing any issues related to the maintenance and availability of sports resources.
- Continuous evaluation of the impact of improved access to resources on student enjoyment and skill development in sporting activities.

END OF YEAR REVIEW -